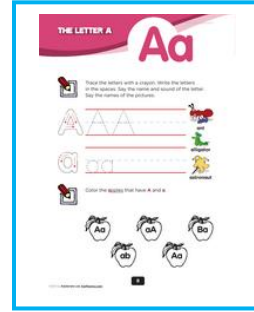


# The Letter A - Sound (page 6)



## Materials:

- letter **Aa** flashcard
- picture cards (ant, alligator, astronaut, apple, banana, cap, duck)

## Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
  - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
  - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and apple picture flashcard for the letter **Aa**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
  - Teacher and students: “A, /a/, apple”; air write and count letter strokes

## Preview: 3-5 minutes

- Show the letter **Aa** flashcard while saying the letter name and letter sound and have the students repeat
  - Teacher: “A, /a/ /a/ /a/”      Students: “A, /a/ /a/ /a/”
- Show the picture cards for the words that begin with the **Aa** sound and say the name of the picture, emphasizing the beginning sound and have the students repeat
  - Teacher: “/a/ /a/ apple”; students repeat
  - Teacher: “/a/ /a/ ant”; students repeat
  - Teacher: “/a/ /a/ alligator”; students repeat
  - Teacher: “/a/ /a/ astronaut”; students repeat

## Modeling: 5 minutes

- Show the students a picture card that starts with the **Aa** sound.
  - Teacher: “/a/ /a/ ant”. Since the word begins with the /a/ sound, stand up and cheer.

- Show the students a picture card that does not start with the **Aa** sound.
  - Teacher: “/a/ /a/ banana”. Since the word doesn’t begin with the /a/ sound, sit down and shake your head no.

### **Guided Practice:** 5-10 minutes

- Continue the activity from above using the picture cards for alligator, cap, astronaut and duck.
  - Teacher says the /a/ sound, followed by the word from the picture card. If the word begins with the /a/ sound, teacher and students stand and cheer. If not, sit down and shake your head no.

### **Independent Practice:** 5-10 minutes

- Spread all the picture cards out (apple, banana, cap, duck, ant, alligator, astronaut) on the floor or table.
  - Say an /a/ picture card word. Choose one student or a pair of students to find the matching card. Once the card has been selected, have the student say the /a/ sound and the word from the card.
    - If the child chooses the wrong picture card, continue to guide them until the correct card is chosen.
  - Replace the picture card back with the others.
  - Repeat for each /a/ sound picture card.

### **Assessment:**

- During the guided and independent practice, take note of students’ ability to match the /a/ sound to the various picture cards.

### **Closure:**

- Review each picture card.
  - Teacher: “/a/ /a/ apple”; students repeat
  - Teacher: “/a/ /a/ ant”; students repeat
  - Teacher: “/a/ /a/ alligator”; students repeat
  - Teacher: “/a/ /a/ astronaut”; students repeat